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Welcome to Second Grade

Welcome to 2nd Grade

x Communication:

Retell stories
Central message
Main topic
Words in context
Informative/explanatory Writing

Unit 3 - Describe It!

Character response
Text connections
Words in context
Opinion writing

Unit 4 – Compare and Contrast It!

Compare and contrast stories/ points in texts

Words in context
Narrative writing

Unit 5 - Identify It!

Retell stories
Central message
Main topic
Words in context
Informative/ explanatory writing

Unit 6 – Explain It!

- Character response
- Text connections
- Words in context
- Opinion writing

Fundations (phonics) scope and sequence can

Math

Unit 0 - Think Like a Mathematician

- Solve addition/subtraction word problems within 20
- Add/subtract within 20 & fluently within 10

Unit 1 – Extending Base Ten Understanding

- Understand three-digit numbers
- Read and write numerals to 1000

- Changes in Matter

Unit 2 – Force and Motion

- Force and Motion

Unit 3A - Day and Night Sky

- Patterns of the Sun and Moon

Unit 3B – Stars

- Physical attributes of the stars

Unit 4 - Stability and Change in Plants & Animals

- Life cycles of plants and animals
- Changes in environment (by weather, plants, animals and humans)

Science and Engineering Practices

- Obtaining, evaluating, and communicating information
- Construct explanations and designing solutions
- Planning and carrying out investigations
- Asking questions and defining problems
- Developing and using models

Unit 3 – Understanding Measurement Length and Time

- Measure length & compare lengths of objects
- Add/subtract with length of a line diagram
- Tell and write time to the nearest five minutes using AM and PM

Unit 4 – Applying Base Ten Understanding

- Add/subtract within 1000
- Solve addition/subtraction word problems with money

Unit 5- Developing Multiplication

- Use addition to find the total number of objects in a rectangular array
- Write an equation to express the total sum

Unit 6 – Understanding Plane and Solid Figures

- Partition circles and rectangles into two, three, or four equal shares

Standards for Mathematical Practice

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics.
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

- Describe the Georgia Creek and Cherokee cultures of the past, including how their cultural and geographic systems were important
- Describe life contributions, and character traits of Sequoyah (development of the Cherokee alphabet)
- Explain that because of scarcity, people must make choices that result in opportunity costs

Unit 3- Georgia Becomes a Colony

- Describe life, contributions, and character traits of James Oglethorpe, Tomochichi, and Mary Musgrove (1732-1795)

Grading

Grades are recorded using Infinite Campus. Grades will be recorded in a timely manner. Please understand that some assignments require a longer grading period than others. Students will be graded using standards-based grading. Grading will represent student progress toward meeting the academic standards using the rating scale below:

- Level 4 = (Distinguished Learner) Consistently and independently achieves the standard with evidence of exceeding the standard.
- Level 3 = (Proficient Learner) Consistently and independently achieves the standard.
- Level 2 = (Developing Learner) Progressing toward achievement of the standard.
- Level 1 = (Beginning Learner) Limited or minimum progress toward achievement of standard.

These categories are used across all content areas - Math, English Language Arts, and Social Studies/Science. If you have any questions regarding standards-based grading please

Grade Reporting Cycle

- Each semester represents an 18-week grading period.
Progress report 1 will be issued at the end of the first 6 -weeks.
Progress report 2 will be issued at the end of the 12-weeks.
Semester Report Card will be issued at the end of the 18-week grading period.
- result of all grades since the first day of the semester).
- first to the last day of the semester.

Homework is used to sharpen and review skills that are being taught so that it can help to build understanding. It can also be a time to connect with your child to learn what they are learning in school.

Homework will be assigned for Monday-Thursday and students are expected to complete the homework assignments by Friday morning. We will discuss the homework during the week to clear up any misunderstandings.

What should you expect for homework?

- **Math** - Students will receive a spiral math review paper that will review the second-grade math standards.
- **Reading** Your child will read a fluency passage each night and mark where they stopped reading at the given time. Students will then be graded on their ability to read on grade level that following Friday using the reading passage that was assigned for homework.
- **Sight Words** Students will be given five or six sight words to recall by the end of the week. A complete comprehensive list will be sent home, but the weekly list will be
- **Phonics**
to be successful. Each unit in phonics comes with a family letter that provides information about the current unit. The family letter also contains homework. You will share these family letters through Class Dojo. You can also find

Behavior Management Plan for Mrs. Bell's class